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## NEW TITLE INFORMATION

### Critical geographies of childhood and youth

Contemporary policy and practice

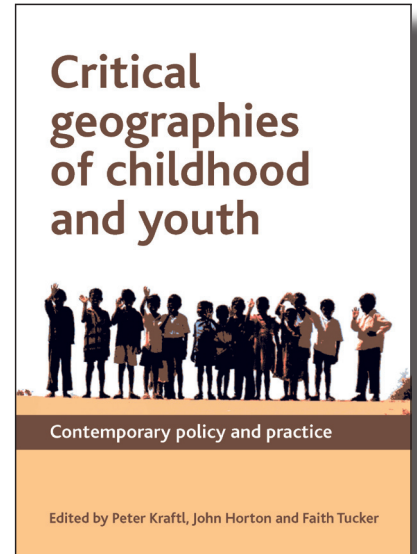
**Edited by Peter Kraftl, John Horton and Faith Tucker**

*"This skilfully edited text critically and theoretically interrogates the complex spatialities of youth and education policies; invaluable reading for those working with, and caring for, children and young people."* Tracey Skelton, National University of Singapore

*"Kraftl and his colleagues bring together a fine collection of essays that highlight the importance of scales, spaces, places and networks to the ways in which policies about young people are created and put into practice...One of the most exciting aspects of this book comes from a focus in some chapters on how policy can take place through the agency of young people."*  
Stuart C. Aitken, San Diego State University

This original book explores the importance of geographical processes for policies and professional practices related to childhood and youth. Contributors from a wide range of disciplinary backgrounds explore how concepts such as place, scale, mobility and boundary-making are important for policies and practices in diverse contexts. Chapters present both comprehensive cutting-edge academic research and critical reflections by practitioners working in diverse contexts, giving the volume wide appeal. The focus on the role of geographical processes in policies and professional practices that affect young people provides new, critical insights into contemporary issues and debates.

The contributions show how local and national concerns remain central to many youth programmes; they also highlight how youth policies are becoming increasingly globalised. Examples are taken from the UK, the Americas and Africa. The chapters are informed by and advance contemporary theoretical approaches in human geography, sociology, anthropology and youth work, and will be of interest to academics and higher-level students in those disciplines. The book will also appeal to policy-makers and professionals who work with young people, encouraging them to critically reflect upon the role of geographical processes in their own work.



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